PRIMARY SOURCES

AMERICA'S TEACHERS ON TEACHING IN AN ERA OF CHANGE

The nation's largest survey of more than 20,000 public school teachers across the U.S. reveals their views on American education.

TEACHERS BRING PASSION AND COMMITMENT TO THEIR CHALLENGING WORK





MOST SIGNIFICANT CHALLENGES **TEACHERS FACE:**



Constantly changing

demands



Not enough time to collaborate with other teachers

TEACHERS BELIEVE OPINIONS OF TEACHERS ARE HEARD AND VALUED BY THEIR SCHOOLS AND DISTRICTS:





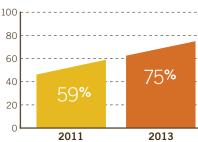
TEACHERS ARE ENTHUSIASTIC ABOUT THE IMPLEMENTATION OF THE COMMON CORE STATE STANDARDS, EVEN AS THEY ACKNOWLEDGE CHALLENGES AHEAD



More than half of teachers believe the Common Core will be positive for most students



TEACHERS FEEL MORE PREPARED



TEACHERS WANT MORE RESOURCES TO IMPLEMENT THE NEW STANDARDS, INCLUDING:



More planning time



professional development

Help with inquirybased teaching questioning

TEACHERS FIND EVALUATIONS MOST HELPFUL WHEN THEY INCLUDE ACTIONABLE FEEDBACK AND MULTIPLE MEASURES



More than three-quarters of teachers believe they should receive a formal evaluation at least once a year

EVALUATIONS RESULT IN VARIOUS OUTCOMES FOR TEACHERS:



Feedback on teaching practice



Ranking or effectiveness score



Supports and resources recommended



Professional learning opportunities customized

TEACHERS SEEK TO COLLABORATE IN AND OUTSIDE OF SCHOOL TO BEST SERVE STUDENTS

TEACHERS COLLABORATE TO: Sharing resources and

lesson plans Learning from each other's successes and challenges

Discussing how to best meet the needs of individual students



THEY USE TECHNOLOGY TO CONNECT WITH EACH OTHER:

57% of teachers use websites to collaborate with teachers

91% of teachers report using websites to find or share lesson plans



THEY BELIEVE PARENTS CAN **HELP TEACHERS AND** STUDENTS BY:



Making sure their child misses very little school

Collaborating with teachers

Setting high expectations

97%