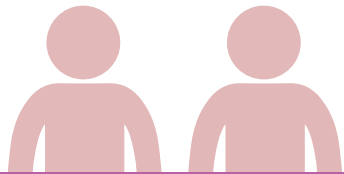


EDUCATORS' VIEWS ON INDEPENDENT READING AT SCHOOL



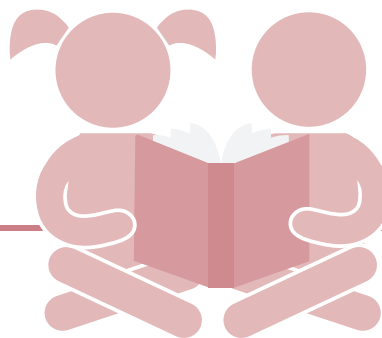
TEACHERS & PRINCIPALS

94% AGREE

“STUDENTS SHOULD HAVE TIME DURING THE SCHOOL DAY TO READ A BOOK OF THEIR CHOICE INDEPENDENTLY”

77% OF TEACHERS

SET ASIDE TIME FOR INDEPENDENT READING &/OR READ-ALoud TIME, YET ONLY 36% DO THIS EVERY SCHOOL DAY



STUDENTS READ
22 MINUTES ON AVERAGE
WHEN THEY HAVE INDEPENDENT READING TIME

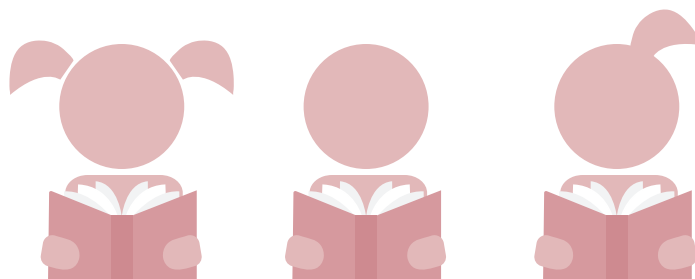
63% OF TEACHERS

WISH INDEPENDENT READING TIME OCCURRED MORE OFTEN



#1 BARRIER

TO INDEPENDENT READING IS “THE DEMANDS OF THE CURRICULUM DON'T ALLOW ENOUGH TIME”



TOP

BENEFITS OF INDEPENDENT READING TIME ACCORDING TO EDUCATORS:

- INCREASED STUDENT ACHIEVEMENT
- HIGHER STUDENT ENGAGEMENT WITH READING